TAEA Region

13

Jones, John

Name of Participant

Texas Art Education Association Visual Art Scholastic Event

Student Intent and Artwork Identification Form (place JRF sticker here as needed)

Ν

1.5

2D

Division

)

Animation / Interactive / Functioning Entry Video URL:

Entry ID

123456

For Office Use Only

| Teacher / Sponsor: | Sally Smith | | School: | Anytown High School | |
|--|---|--|---|---|---------------------------------------|
| TAEA Membership #: | 23456 | | School District: | Anytown ISD | |
| Title / Description: | I Can't Believe I Made This | | | Artwork Size:x | (x 3D) |
| ₩hen printed out How to Attach — 2D ★ A copy of this form | t, this form may print on two pages: Affix to the back of the artwork. 3D: MUST be affixed to the outside of All Artwork — Check all that apply to your a | <i>; affix side by side</i> Quarter-fold and glu LL required boxes, a | if possible, or in ue one quarter to along with a 5"x7" | nside a sheet protector. a piece of mat board, hole-punc or larger photo of the artwork (to | op ID section required). |
| I worked from one either photos I took n of me, or belong to m | or more original photos. They are nyself, directed someone else to take by family as part of our history. | Upload photos into image who took the Who took the photo | References PDF, per photo, when, and when and when | maximum 3 images/page, 2MB file where the photo was taken (also tee? | size. Type below the type info here). |
| I worked from one or more original sketches. | | Upload sketches into References PDF, maximum 3 images/page, 2MB file size. | | | |
| I worked from observation and / or my imagination. | | <u>Upload process notes into References PDF, maximum 3 images/page, 2MB file size.</u> | | | |
| Check here for original photography entries. | | Upload contact sheet(s) / production notes into References PDF, max 3 images/page, < 2MB file. | | | |
| | iginal photography entries. n and Application to Work — Explain | | - | | |
| 2. Student Research influenced you. | <u> </u> | n the purpose or me | essage of your art | | |

I certify that this artwork was produced under my direct supervision and that I have examined it and its sources and found it to be acceptable for students, our school, and our community. I have read and agree to uphold all rules, regulations, policies, and the Code of Ethics of the TAEA Visual Arts Scholastic Event.

4. Aesthetics & Critical Judgment — Describe the aesthetic & critical decisions you had to make while creating this artwork and why you made them.

5. Personal Expression — In what ways does this artwork represent your individual point of view, imagination, creativity, and individuality?

Explain the most important elements and principles you used to develop this artwork.